

Amanat Chawla

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EDUCATION

Strawberry Fields High School

2024 - 2026

- **Indian School Certificate (ISE)**

Subjects : Mathematics, Biology, Psychology, Economics, English

- **Indian Certificate of Secondary Education (ICSE)**

2022 - 2024

IELTS band score: 7.5

SCHOOL BASED ACTIVITIES

Journalist SFHS Herald (School Newspaper):

- Wrote and edited articles on financial literacy aimed at helping students understand basic money management, budgeting, and saving strategies. Focused on making complex financial concepts accessible to younger audiences.
- Worked closely with the editorial team to refine writing and meet deadlines. Developed research and communication skills. Helped increase readership through relevant and informative content.

Reporter | SFHS MUN (SDG 5 - Gender Equality):

- Acted as a press delegate during the STHS Model United Nations, reporting on discussions and debates related to Sustainable Development Goal 5 – Gender Equality.
- Covered key points from committee sessions and conducted interviews with delegates. Published an article summarizing major proposals and outcomes. Developed skills in journalism, diplomacy, and gender advocacy. Gained exposure to international policy frameworks.

Writer | Published Article on AI – (School Magazine):

- Authored an article on the future of Artificial Intelligence, discussing ethical implications, real-world applications, and AI's evolving role in society. Published in the school's annual magazine. The article was well-received for its analytical depth and accessibility. Researched trends in machine learning and robotics. Strengthened academic writing and science communication. Interview & Article – Women in the Workplace (SFHS MUN, IP for UNICEF):
- Interviewed female workers at our family-owned factory about their professional journeys, challenges, and motivations. Wrote an article reflecting their stories and advocating for women's empowerment in labor sectors. Submitted as part of the STHS MUN under the International Press (UNICEF). The piece highlighted real-world issues linked to SDG 5. Combined journalism with social advocacy.

Founder | Reading Rewards Program (2nd Grade Literacy Mentorship):

- Founded a reading rewards Program for second graders in reading through a school initiative. Encouraged young students to finish books by implementing a reward-based tracking system.
- Created reading logs and offered small prizes to motivate progress. Improved children's reading habits and comprehension.

COMMUNITY SERVICE

Intern | INDRIYA ORGANIZATION

Completed a 3-month internship at Indriya -a non profit for underprivileged children with meals and education

Volunteer | Content Writer for Social Media for local Vet Clinic

Working at the local vet clinic as a social media writer, and the opportunity to make a tangible impact in my community.

Writer | Article for Underprivileged Working Women

Written an article on underprivileged working women in factories impacting many women workers on their working conditions.

Volunteer | UMEED Club – Donation Drives:

Actively engaged in the school's UMEED Club, which organizes charitable events and community outreach programs.

Helped plan and execute donation drives collecting clothes and packaged food for underprivileged children.

Involved in outreach, logistics, and awareness campaigns. Contributed to a 40% increase in donations from the previous year.

SUMMER PROGRAMS

OXFORD SUMMER PROGRAM IN BUSINESS AND ENTREPRENEURSHIP,

2024

AWARDS

Art Competition – St. Stephan’s (Theme: Marine Life):

Entered an inter-school art contest focused on the theme of marine biodiversity and conservation. Created a mixed-media piece showcasing ocean ecosystems and the impact of pollution. The artwork received commendation for creativity and message clarity. Used art to advocate for environmental protection. Improved visual storytelling and time management.

Art Competition - Strawberry fields (Theme : Mental Health)

Participated in a school-wide art contest, producing a painting centered on mental health awareness. The piece aimed to destigmatize emotional struggles among students.

World Scholar’s Cup – 6 Medals (4 Gold, 2 Silver):

Participated in the regional round of the World Scholar’s Cup, an international academic competition. Won 6 medals in team and individual events across debate, collaborative writing, and the Scholar’s Bowl. Topics included science, history, art, and literature.

English Competition (Language Café-3rd Place):

Secured third place in a school-level English language competition focused on creative writing and public speaking. The competition challenged participants to use English innovatively and persuasively. Presented a short story and a speech on “The Power of Words.” This experience honed my writing style and public speaking confidence. Recognized for originality and fluency.

LANGUAGES

Read, write and Speak : English, Hindi, Punjabi